THE JOURNAL OF EDUCATIONAL METHOD

VOLUME I

September 1921—June 1922

INDEX

ADAMS, ROXANA M., An American Legion Reunion, 28-33 (*Oct.).

American Education, 258-259.

American Legion Reunion, Roxana M. Adams, 28-33 (Oct.).

APGAR, GENEVIEVE, Self-Testing of the Teacher of Composition, 380-382.

Arithmetic, Project Method as Applied to Primary, Grace V. Rowland, 205-208.

As REPORTED (NEWS ITEMS):
37-41 (Sept.); 33-35 (Oct.); 169-170; 213-214; 256-257; 298-301; 339-341; 387; 428-429.

BABER, MATIE P., Motivating the Outside Activities of a Junior High School, 112-116.

Bibliography of Project Teaching, 271-273.

BLANTON, RUTH, Project in Second Grade, 32-34 (Sept.).

BOETTNER, EMMA AMES, Plans for Teachers' Meetings, 19-25 (Oct.).

BOOK NOTICES:
45-46 (Sept.); 37-38 (Oct.); 127-128; 172-173; 217-218; 260-261; 303-304; 344-345; 390; 431-432.

Boston Milk Educational Committee and the New England Dairy and Food Council, Work of, W. P. B. Lockwood, 200-204.

BRECKINRIDGE, ELIZABETH, Course of Study in Geography for the Fourth and Fifth Grades, 107-112.

BURKS, MINNIE, Home Life in Louisville in 1800 and 1921, 210-212.

CADWALLADER, DOROTHY KAY, A Market Project, 333-338.

CARRIGAN, ROSE A., A Supervisor's Experience in Directing a Try-Out of the Project Method, 2-7 (Oct.).

Child's Project Problem, Flora Swan, 384-386.

Citizenship, Example of Method for Producing Desirable Qualities of, C. L. Wright, 4-9 (Sept.).

Classroom Technique in Composition, James F. Hosic, 189-193.

CLEARING HOUSE:
32-36 (Sept.); 28-33 (Oct.); 117-124; 165-166; 209-212; 253-255; 294-297; 333-338; 383-386; 425-427.

Coercion and Learning, William H. Kilpatrick, 182-189; 233-239.

Comments by the Way, James F. Hosic, 422-425.

Composition, Classroom Technique in, James F. Hosic, 189-193.

Composition, Oral, James F. Hosic, 150-157.

Composition, Self-Testing of the Teacher of, Genevieve Apgar, 380-382.

Composition, Standards in, James F. Hosic, 239-245.

CO-OPERATION, AN EXPERIMENT IN, James F. Hosic: Launching the Project, 20-23 (Sept.); Reading with a Purpose, 13-16 (Oct.); Reading as Study, 102-107; Oral Composition, 150-157; Classroom Technique in Composition, 189-193; Standards in Composition, 239-245; The Question of Grammar, 283-286; The Mechanics of Writing, 318-323; Spelling, 375-380; Comments by the Way, 422-425.

Correspondence with Pupils in French Secondary Schools, Mildred P. Neal, 383-384.

Cost and Conservation (Project), 294-295.

Course of Study in Geography for the Fourth and Fifth Grades, Elizabeth Breckinridge, 107-112.

Criteria for Judging the Value of Projects, Bessie Bacon Goodrich and Raymond H. Franzen, 352-361.

Demonstration Lesson, 167-168.

Disciplining Children, William H. Kilpatrick, 415-421.

Dramatization of Hiawatha's Wedding Feast, Ethel M. Green, 287-290.

EDITORIALLY SPEAKING:
Wherefore, 1-2 (Sept.); The Menu, 2 (Sept.); Timely, 1 (Oct.); Principles vs. Patterns, 1-2 (Oct.); What's In a Name, 85; International

*The October number began by mistake with page 1.

85881

EDITORIALLY SPEAKING, *continued:*
Relations, 85; If It Works, 129; The Future of the Conference, 130; Our Publishers, 175; Massachusetts Leads, 175; Wanted—Scientific Studies, 176; Spread the News, 219; Limitations of the Project, 219-220; More Criteria for Judging the Project Method, 263-264; Research or Propaganda, 305; The N. E. A. Boston, 305-306; Choose Both, 391-392; Supervision as a Profession, 347.

Education as "Activity Leading to Further Activity," Rowna Hansen, 209-210.

EDWARDS, FRANCES ROSE, Place of the Project Method in Religious Education, 138-143.

Example of a Method for Producing Desirable Qualities of Citizenship, C. L. Wright, 4-9 (Sept.).

EXPERIMENT IN CO-OPERATION, James F. Hosic: Launching the Project, 20-23 (Sept.); Reading With a Purpose, 13-16 (Oct.); Reading as Study, 102-107; Oral Composition, 150-157; Classroom Technique in Composition, 189-193; Standards in Composition, 239-245; The Question of Grammar, 283-286; The Mechanics of Writing, 318-323; Spelling, 375-380; Comments by the Way, 422-425.

Filmed Geometry, Charles H. Sampson, 116-117.

First Grade, Vocabulary and Phrase Study for, Myrtle L. Kaufmann, 400-404.

FRANZEN, RAYMOND H., and GOODRICH, BESSIE BACON, Criteria for Judging the Value of Projects, 352-361.

Future of the Practitioner, James E. Russell, 3-4 (Sept.).

Geography for the Fourth and Fifth Grades, Course of Study in, Elizabeth Breckinridge, 107-112.

Geometry, Filmed, Charles H. Sampson, 116-117.

GOODRICH, BESSIE BACON and FRANZEN, RAYMOND H., Criteria for Judging the Value of Projects, 352-361.

GOSLING, THOMAS WARRINGTON, Supervision Without a Supervisor, 306-311.

Grading and Promotion of Pupils, Charles B. Willis, 90-95.

GRAINGER, JAMES M., A Refreshing Summer School, 193-199.

Grammar, The Question of, James F. Hosic, 283-286.

GREEN, ETHEL M., Hiawatha's Wedding Feast, 287-290.

GREEN, JENNY LIND, A Large-Group Civic Supervisory Project, 392-399.

GRIM, JAMES S., Preparing Nature Study Teachers, 291-292.

HANSEN, ROWNA, Education as "Activity Leading to Further Activity," 209-210.

HATCH, R. W., Student Reactions to the Project Method, 25-27 (Oct.).

Hiawatha's Wedding Feast, Ethel M. Green, 287-290.

High School, Project Method in, 323-328.

HOLLAND, MABEL K., A Visit to the Kindergarten, 32 (Sept.).

Home Life in Louisville in 1800 and 1921, Minnie Burks, 210-212.

HOSIC, JAMES F., An Experiment in Co-Operation, 20-23 (Sept.); 13-16 (Oct.); 102-107; 150-157; 189-193; 239-245; 283-286; 318-323; 375-380; 422-425.

How the Textbook May Aid the Teacher in Getting Projects to Going, Margaret E. Noonan, 86-90.

How to Measure, William A. McCall, 36-37 (Oct.).

Indian Music—A Children's Project, Sarah J. McNary, 297.

Junior High School, Motivating the Outside Activities of, Matie P. Baber, 112-116.

KAUFMANN, MYRTLE L., Vocabulary and Phrase Study for the First Grade, 400-404.

KEYES, ROWENA KEITH, Vision and Supervision, 348-351.

KILPATRICK, WILLIAM HEARD: The Meaning of Method, 14-19, (Sept.); The Wider Study of Method, 8-13 (Oct.); Mind-Set and Learning, 95-102; 145-150; Coercion and Learning, 182-189; 233-239; Psychological and Logical, 276-283; Method and Curriculum, 313-318; 367-374; Disciplining Children, 415-421.

Kindergarten, A Visit to, Mabel K. Holland, 32 (Sept.).

Kindergartens, Progressive Methods in Public School, Helen V. Royce, 246-252.

KINGSBOROUGH, HAZEL, A Newspaper in the Primary School, 117-124.

Large-Group Civic Supervisory Project, Jenny Lind Green, 392-399.

Launching the Project, James F. Hosic, 20-23 (Sept.).

Learning to Learn, Charles H. Sampson, 293-294.

Lesson in Construction Work, 253-254.

Libraries in Education, 34-35 (Oct.).

LOCKWOOD, W. P. B., Work of the Boston Milk Educational Committee and the New England Dairy and Food Council, 200-204.

MADDEN, MARGARET, Some Problems of Method in Supervision, 10-14 (Sept.).

Market Project, Dorothy K. Cadwallader, 333-338.

MASTERS, H. G., Standards for Rating Pupils, 176-177.

MCCALL, WILLIAM A., How to Measure, 36-37 (Oct.).

MCNARY, SARAH J., Indian Music—A Children's Project, 297.

Meaning of Method, William H. Kilpatrick, 14-19 (Sept.).

Mechanics of Writing, James F. Hosic, 318-323.

Mental Testing, Suggested Studies in the Field of, Arthur S. Otis, 220-232.

Method and Curriculum, William H. Kilpatrick, 313-318; 367-374.

Method, Meaning of, William H. Kilpatrick, 14-19 (Sept.).

Method, Problem, William Bishop Owen, 178-182.
Method, Wider Study of, William H. Kilpatrick, 8-13 (Oct.).
Methods in Public School Kindergartens, Progressive, Helen B. Royce, 246-252.
Mind-Set and Learning, William H. Kilpatrick, 95-102; 145-150.
Model Office, Alice E. Sherburne, 425-427.
MORRISON, J. CAYCE, Supervision from the Teacher's Viewpoint, 131-138.
Motivating the Outside Activities of a Junior High School, Matie P. Baber, 112-116.
My Project-Problem, Anna Searfoss, 255.
MYERS, A. F., Reclassification of Children on Basis of Tests in Port Clinton Schools, 24-25 (Sept.).
Nature Study Teachers, Preparing, James S. Grim, 291-292.
NEAL, MILDRED P., Becoming Acquainted with France and the French, 383-384.
NESSLE, FANNIE B., Silent Reading Project—Fourth Grade, 165-166.
New Civics, 342.
New England Dairy and Food Council, Work of, W. P. B. Lockwood, 200-204.
New Geography, 215-216.
New Psychology, 301-302.
Newspaper in the Primary School, Hazel Kingsborough, 117-124.
NICHOLAS, PRUDENCE A., When the I. Ds Scored, 161-164.
NOONAN, MARGARET E., How the Textbook May Aid the Teacher in Getting Projects to Going, 86-90.
Normal School, Reorganization of Course in Education in, W. F. Tidyman, 265-267.
Normal Schools, Project Method in, 361-366.
One Phase of the Technique of the Project Method of Teaching, Margaret E. Wells, 17-19 (Oct.).
Oral Composition, James F. Hosic, 150-157.
OSBURN, W. J., A Suggested Procedure in Silent Reading for Bright Pupils, 329-332.
OTIS, ARTHUR S., Suggested Studies in the Field of Mental Testing, 220-232.
OWEN, WILLIAM BISHOP, Problem Method, 178-182; A Real Book, 43-45 (Sept.).
Place of the project Method in Religious Education, Frances Rose Edwards, 138-143.
Plans for Teachers' Meetings, Emma Ames Boettner, 19-25 (Oct.).
POWER, LEONARD, Providing an Audience for Oral Reading, 395-397.
Practitioner, Future of the, James E. Russell, 3-4 (Sept.).
Preparing Nature Study Teachers, James S. Grim, 291-292.
Problem Method, William Bishop Owen, 178-182.
Problems of Method in Supervision, Margaret Madden, 10-14 (Sept.).
Progressive Methods in Public School Kindergartens, Helen B. Royce, 246-252.
Project, Large-Group Civic Supervisory, Jenny Lind Green, 392-399.
Project, Launching the, James F. Hosic, 20-23 (Sept.).
Project, Silent Reading—Fourth Grade, Fannie B. Nessle, 165-166.
Projects, Criteria for Judging the Value of, Bessie Bacon Goodrich and Raymond H. Franzen, 352-361.
Project for the Entire Term, Minetta L. Warren, 26-31 (Sept.).
Project in Second Grade, Ruth Blanton, 32-34 (Sept.).
Project in Third Grade, 34-36 (Sept.).
Project Method, Student Reactions to, R. W. Hatch, 25-27 (Oct.).
Project Method, Supervisor and, 267-271.
Project Method, Supervisor's Experience in Directing a Try-Out of, Rose A. Carrigan, 2-7 (Oct.).
Project Method as Applied to Primary Arithmetic, Grace V. Rowland, 205-208.
Project Method in High School, 323-328.
Project Method in Normal Schools, 361-366.
Project Method in Religious Education, Frances Rose Edwards, 138-143.
Project Method of Teaching, One Phase of the Technique of, Margaret E. Wells, 17-19 (Oct.).
Project Teaching, Bibliography of, 271-273.
Providing an Audience for Oral Reading, Leonard Power, 295-297.
Psychological and Logical, William H. Kilpatrick, 276-283.
PYRTLE, E. RUTH, Super-Normal Children—A Study, 273-275.
Question of Grammar, The, James F. Hosic, 283-286.
Rating Pupils, Standards for, H. G. Masters, 176-177.
READER'S GUIDE (Significant Articles and New BOOKS):
42-46 (Sept.); 35-38 (Oct.); 125-128; 171-173; 215-218; 258-261; 301-304; 342-345; 388-390; 430-432.
Reading as Study, James F. Hosic, 102-107.
Reading with a Purpose, James F. Hosic, 13-16 (Oct.).
Reclassification of Children on Basis of Tests in Port Clinton Schools, A. F. Myers, 24-25 (Sept.).
Religious Education, Place of the Project Method in, Frances Rose Edwards, 138-143.
Reorganization of Courses in Education in the Normal School, W. F. Tidyman, 265-267.
ROWLAND, GRACE V., The Project Method as Applied to Primary Arithmetic, 205-208.
ROYCE, HELEN B., Progressive Methods in Public School Kindergartens, 246-252.
RUSSELL, JAMES E., The Future of the Practitioner, 3-4 (Sept.).
SAMPSON, CHARLES H., Filmed Geometry, 116-117; Learning to Learn, 293-294.
SEARFOSS, ANNA, My Project-Problem, 255.
Seed Sale (Project), 295.
Self-Testing of the Teacher of Composition, Genevieve Apgar, 380-382.

Selling a City Its School System, J. A. Starkweather, 157-161.
SHERBURNE, ALICE E., A Model Office, 425-427.
SIGNIFICANT ARTICLES (Reviewed):
Horace Mann Studies in Education; Panama Canal as an Eighth Grade Project; Project in English Composition; Setting up School Standards; Supervised Study of History; The New Education; A Real Book, 42-45 (Sept.); Symposium on the Project Method; Movement in Handwriting; Professionalizing the Principalship; Why is a School? How to Measure, 35-37 (Oct.); The Waiting Niche; Standards of Teaching Ability; Criteria for Choosing Tests; Measurement of Efficiency in Teaching; New Methods in Arithmetic, 125-127; Is the Rating of Human Character Practicable? If I Were to Do It Over Again; One View of the Project Method, 171-172; Supervisory Policies; Teaching Teachers to "Motivate;" The Case Against Myths and Fairy Stories; Differentiated Composition Scales; The Case for the Low I. Q., 215-217; The Lincoln School; High School Interests in Detroit; Method or Organization? Measurement in Education; Marks and Motives; The Project in Geography, 258-260; A Brief for the Case of Method; Projects in Citizenship; Extra-Curricular Activities in Junior High Schools, 301-302; Intelligence Tests in Actual School Practice; The Place of the Kindergarten, 342-343; Can We Depend Upon Group Tests of Intelligence? 389; Research Versus Propaganda in Visual Education; Grading and Promotion in Relation to Intelligence Testing; The Project Work and Democracy, 430-431.
Silent Reading for Bright Pupils, Suggested Procedure, W. J. Osburn, 329-332.
Silent Reading Project—Fourth Grade, Fannie B. Nessle, 165-166.
Silent Reading, Teaching of, W. F. Tidyman, 404-414.
Some Problems of Method in Supervision, Margaret Madden, 10-14 (Sept.).
Spelling, James F. Hosic, 375-380.
Standards in Composition, James F. Hosic, 239-245.
Standards for Rating Pupils, H. G. Masters, 176-177.
STARKWEATHER, J. A., Selling a City Its School System, 157-161.
Student Reactions to the Project Method, R. W. Hatch, 25-27 (Oct.).
Suggested Procedure in Silent Reading for Bright Pupils, W. J. Osburn, 329-332.
Suggested Studies in the Field of Mental Testing, Arthur S. Otis, 220-232.
Summer School, A Refreshing, James M. Grainger, 193-199.
Super-Normal Children—A Study, E. Ruth Pyrtle, 273-275.
Supervision from the Teacher's Viewpoint, J. Cayce Morrison, 131-138.
Supervision Without a Supervisor, Thomas Warrington Gosling, 306-311.
Supervisor and the Project Method, 267-271.
Supervisor's Experience in Directing a Try-Out of the Project Method, Rose A. Carrigan, 2-7 (Oct.).
SWAN, FLORA, A Child's Project Problem, 384-386.
Teachers' Meetings, Plans for, Emma Ames Boettner, 19-25 (Oct.).
Teaching of Silent Reading, W. F. Tidyman, 404-414.
Tests, Reclassification of Children on Basis of, A. F. Myers, 24-25 (Sept.).
Thinking and Study, 388-389.
TIDYMAN, W. F., Reorganization of Courses in Education in the Normal School, 265-267; Teaching of Silent Reading, 404-414.
Vision and Supervision, Rowena Keith Keyes, 348-351.
Visit to the Kindergarten, Mabel K. Holland, 32 (Sept.).
Vocabulary and Phrase Study for the First Grade, Myrtle L. Kaufmann, 400-404.
WARREN, MINNETTA L., Project for the Entire Term, 26-31 (Sept.).
WELLS, MARGARET E., One Phase of the Technique of the Project Method of Teaching, 17-19 (Oct.).
When the I. Ds Scored, Prudence A. Nicholas, 161-164.
WILLIS, CHARLES B., The Grading and Promotion of Pupils, 90-95.
Wider Study of Method, William H. Kilpatrick, 8-13 (Oct.).
WRIGHT, C. L., Example of a Method for Producing Desirable Qualities of Citizenship, 4-9 (Sept.).
Writing, Mechanics of, James F. Hosic, 318-323.

The Journal of Educational Method is published by WORLD BOOK COMPANY, *Yonkers-on-Hudson, New York, for the National Conference on Educational Method. Subscription $3.00 per year; single copies 35 cents.*